

## Case Study

# CREATION OF VIRTUAL INSTITUTE IN SPANISH AND FIRST ONLINE COURSE

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**Case study location:** Peru

**Case study period:** 26 Feb – 1 June 2016

### Case study Summary:

The Institute was established as a Spanish language online platform for training courses on topics centred around responsibility. The first, "Responsibility, Climate Change and COP" was developed with and taught by A-Respons network partners and accredited through the Citizenship and Democracy Institute. Out of 96 registered adult students, 40 from 10 countries met the minimum academic requirements to graduate. All students are involved in social, environmental citizens' organizations, academia or activism against climate change and their work was enhanced by learnings from the course.

### Case Study

As part of the Alliance for Responsible and Sustainable Societies (ASRS), in 2016, the Virtual Institute Study Spanish Responsibility<sup>2</sup>, hereinafter "the Institute" was created.

Based in Peru, academic and develops online training activity, through a virtual platform on the Internet. His courses address various current issues, which is always linked to the fundamental role of the principle of responsibility.

Its target audience are all interested persons who speak Spanish and have internet access. Especially, citizen activists and professional organizations.

In early 2016, the Institute presented to the public Spanish speaking their first course: "Responsibility, Climate Change and COP"

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<sup>2</sup> This is the website of the Institute: [www.alianzaxresponsabilidades.org](http://www.alianzaxresponsabilidades.org)

## **Partnerships**

To do this, the Institute established a partnership with the Citizens Movement Against Climate Change (MOCICC)<sup>3</sup>, the largest national network of Peru and one of the largest Latin America doomsday climate change, formed by social organizations and young professionals. They helped develop the course content of the program and its dissemination.

also it made an alliance with the Citizenship and Democracy Institute (ICD)<sup>4</sup>, academic studies and young professionals from Peru entity. They academically certified course, they collaborated with content development program and helped with the spread.

In developing the course, an alliance with the "build biocivilization 4th International Seminar of planetary coexistence"<sup>5</sup> was established. Which it was conducted between 27 and 30 April 2016 in Barcelona. The Director of the seminar, Sandra Campos, Spanish, was a student of the course. Through it, the Alliance Responsibility was one of the partner organizations of the seminar, providing inputs and discussions.

Finally, there was synergy with companion Isis de Palma, Alliance for Responsibility in Brazil. She was a teacher and worked with content development program.

## **The program**

The contents of the program followed a line of logical development in four (4) modules.

1: The international human rights system as actual historical result of the need for moral principles and legality of human beings. The environment and climate change within that system.

2: The changing nature of the international human rights system. New and emerging proposals to enrich it. Among them, the proposal for a Universal

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<sup>3</sup> This is the website MOCICC: [www.mocicc.org](http://www.mocicc.org)

<sup>4</sup> This is the website of the ICD: [www.ciudadaniaydemocracia.org](http://www.ciudadaniaydemocracia.org)

<sup>5</sup> This is the website of the 4th Seminar: <http://www.imagocatalunya.org/seminari-2016/es/inicio/>

Declaration of Responsibilities, as need for efficient global reformulation face multiple crises.

3: The COP (Conference of the Parties to the Framework Convention of the United Nations Climate Change), its history, development and present. Global citizens from COP movements.

4: Responsibility as a mobilizing global citizenship inspiration to climate change and the COP. The case of the Manifesto of Lima to Paris, driven by ASRS. Other Converging Global Agenda citizens and civic processes.

### **Development**

Classes and course activities ranged between 26 February and 1 June 2016. They included as part of the methodology using videos, group discussions, news analysis, plus texts and exercises practical application of learning .

The team of teachers was formed by professionals in the Alliance for Responsibility (Isis de Palma, edu-communicator, and Ricardo Jimenez, a sociologist) of MOCICC (Antonio Zambrano, a political scientist) and DCI (Lucia Alvites, sociologist).

Part of the contents used for learning and to encourage discussions, suggestive texts included Pierre Calame, a member of the Alliance and analyst of the current global scenario ahead of COP 22. In addition to the web and Facebook pages, videos and other inputs Responsibilities Alliance.

### **Results: 40 graduates from 10 countries**

The course received 106 nominations. He enrolled as students 96. And after three (3) months of school activities, 40 met the minimum academic requirements to pass the course.

The 40 graduates received their academic certification course. 23 were women and 17 men, from Peru, Nicaragua, Mexico, Costa Rica, Spain, Argentina, Chile, Colombia, Venezuela and Brazil. All they linked to social, environmental citizens' organizations, academic or involved in activism against climate change.

These graduates of the course, as partner organizations, are now part of the Alliance networks in its field of Responsibility speaking. They incorporate the concept of ethical and legal responsibility as a cornerstone to address the many serious problems of humanity.

## **The following**

Given the success of the first year, the enthusiasm of the allies and the demand received from the general public, the Institute has decided to make three (3) courses in the near future, social responsibility, and the relationship of humanity with the biosphere . The three (3) courses are related to the global public agenda and will be conducted in partnership with the same partners and new ones.

1. Responsibility, Amazon and VIII Pan-Amazon Social Forum. In partnership with the organizers of this forum<sup>6</sup>.
2. Responsibility, challenges of global cities and Habitat III. In partnership with the Habitat III Group of Peru, national network that will participate in this international event<sup>7</sup>.
3. Responsibility Climate Summit COP22 Nantes<sup>8</sup>. In partnership with MOCICC.

Currently, together with allies, they are being developed schedule and programs of these courses for the coming months.

## **Course data access**

We leave then enter the data for virtual classroom course and review their activities and contents.

1. Click on this link  
<http://www.alianzaxresponsabilidades.org/enrol/index.php?id=2>
2. Click the link: "ENTRAR COMO INVITADO "  
(Below in light blue)
3. Enter password in the empty box:  
# 123abcAB-
4. Click the link: "ENVIAR"  
That is all.

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6 This is the website of the VIII Pan-Amazon Social Forum: [www.forosocialpanamazonico.com](http://www.forosocialpanamazonico.com)

7 This is the website of Habitat III: [www.habitat3.org](http://www.habitat3.org)

8 This is the website of the Climate Summit Nantes: <http://www.climatechance2016.com/en/>

In this link there is a PPT auto induction for entry:

<https://www.dropbox.com/s/39du9ypi3draxqn/PPT%20Auto%20inducc%C3%B3n%20INVITADOS.ppsx?dl=>

## Images



Some of the students of the course

## Inicio



Documentos  
Generales

- Programa del Curso
- Nuevo Cronograma de clases
- Plana docente
- PPT Auto inducción aula virtual
- PPT Enviar Trabajos
- Para ver tus notas / Calificaciones

Image of the virtual classroom course



Antonio Zambrano, Director of MOCICC, political scientist, professor of the course